



Effective Schoolwide Discipline

*July, 2005
Volume I, Issue I*

A newsletter for teams participating in Effective Schoolwide Discipline in Virginia: A Statewide Initiative to Support Positive Academic and Behavioral Outcomes for All Students

Welcome ESD Team Members,

We hope that everyone enjoyed the training conducted in April. As part of our commitment to provide assistance to you with the implementation of the Effective Schoolwide Discipline Model in your school, we will be distributing a quarterly newsletter with team leaders to share with other team members.

The ESD newsletter will be used as a means of ongoing communication. Each newsletter will include a section titled "Are You on Target?" which will serve two purposes. Primarily, this section will be used to provide an on-going checklist for teams to use for self-monitoring throughout implementation of this model. Additionally, it will contain a checklist that will serve as a needs assessment tool to provide us with information regarding on-going technical assistance for our teams. Technical assistance (e.g., Trainings and Workshops, Communities of Practice, On-site Consultative Services) content and format will be reflective of the information collected from these checklists. Other informational items, including announcements for upcoming training opportunities, team celebrations, and upcoming steps of implementation, will be included as well.

Look for information on upcoming events and trainings in this issue.

We celebrate your dedication in implementing this model to improve the education of all students! Best wishes for a safe and enjoyable summer!

Warmest Regards,

Dr. Patricia C. Abrams, Director
Special Education Instructional Services
Virginia Department of Education

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Specialist
Virginia Department of Education

Dr. Robert A. Gable, Old Dominion University Project Director
Effective Schoolwide Discipline Project
Old Dominion University



It's Noteworthy!

- Announcements

- Upcoming Trainings

- *Effective Schoolwide Discipline: Part II*

- Region 1 August 18
 - Region 2 August 23
 - Region 3 August 26
 - Region 4 August 12
 - Region 5 August 4
 - Region 6 September 9
 - Region 7 September 8

Pre-registration is required. If you have not registered your team, contact Pat Woolard at pwoolard@odu.edu

- *Functional Behavioral Assessment as Part of Effective Schoolwide Discipline*

- Statewide Training
 - October 6 - George Mason University's Prince William Campus, Verizon Auditorium (Manassas, VA)
 - October 13 - SWVA Higher Education Center (Abingdon, VA)
 - October 24 - Radisson Hotel (Hampton, VA)

**Team leaders will be emailed registration forms in August. Pre-registration is required.*

GO TEAMS . . . GO!!!!

**“Coming together is a beginning.
Keeping together is progress.
Working together is success.”**

~Henry Ford

What's Next...

Phase Step	Input Variables: <i>What do you need in place?</i>	Process Variables: <i>What will you do with the input variables that are in place?</i>	Outcome Variables: <i>What will be accomplished?</i>
Phase I: Set the Stage, Collect Existing Baseline Data	<p><i>Collection of baseline office referral and suspension data</i></p> <p><i>Top three faculty concerns in school</i></p> <p><i>Needs assessment to determine what ESD strategies are already in place and which ones are priorities</i></p>	<p><i>Present information to faculty in a simple graph when introducing the ESD model</i></p> <p><i>Guide faculty to identify behavior as a top concern.</i></p> <p><i>Use for baseline data for comparison to subsequent data collected</i> <i>Use to identify what is in place and what needs to be done</i> <i>Share with staff</i></p>	<p><i>Team has established a need for change within the school.</i></p> <p><i>Team has an on-going evaluation tool</i></p>

Effective Schoolwide Discipline Initiative, Virginia Department of Education

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Regional T-TAC Locations:

Region 1

TTAC Virginia Commonwealth University
10 East Franklin Street, Suite 200
Richmond, VA 23284-3081
(804) 828-6947 (800) 426-1595

Region 2 and Region 3

T-TAC Old Dominion University
Child Study Center, Room 224
Norfolk, VA 23529-0164
(757) 683-4333 (888) 249-5529

and

TTAC The College of William and Mary
School of Education
P.O. Box 8795
Williamsburg, VA 23187-8795
(757) 221-1925 (800) 323-4489

Region 4

TTAC George Mason University
4400 University Drive MS 1F2
Fairfax, VA 22030
(703) 993-3670 (800) 333-7958

Region 5

TTAC James Madison University
TTAC, MSC 9002, James Madison University
Harrisonburg, VA 22807
(540) 568-6746 (888) 205-4824

Region 6 and Region 7

TTAC Radford University
C148 Peters Hall Box 7006
Radford, VA 24142
(540) 831-5333 (877) 544-1918

and

TTAC Virginia Tech
112 Lane Hall
Blacksburg, VA 24061-0254
(540) 231-5167 (800) 848-2714

Region 8

TTAC Virginia Commonwealth University
Pickett Park
440 QM Circle South
Blackstone, VA 23824
(434-292-3723 (866) 465-0412

ODURF 554811

Effective Schoolwide Discipline

T-TAC ODU

Old Dominion University

Child Study Center, Room 224

Norfolk, VA 23529-0164

Are you on target?



You may wish to use this form to guide team discussions/meetings, develop action plans, and/or collaborate with other school teams in your region. Please see note at the bottom of this insert for further directions.

Where are you with...

August/September 2005

	Completed	Work in Progress	We need assistance with this
...forming a team? (administrator, general educator, special educator, family members)			
...educating the team about teaming and the ESD Model?			
...visiting a school using the ESD Model, if possible?			
...gathering existing baseline discipline data?			
...asking faculty to identify their top three concerns in the school?			
...meeting with the faculty one time to begin to introduce the ESD Model and your team's role?			
...informing families about this project?			
...revising your office referral form with your faculty?			

What other team accomplishments would you like to share? _____

Comments: _____

School: _____ Team Leader's Name: _____

District: _____ Email _____

Phone Number: _____ Fax Number: _____

Please fax this form to Kim Yanek at T-TAC ODU (757-683-3115) within two weeks after the August/September Effective Schoolwide Discipline Part II Training event. Thank you.

Developing an Effective Schoolwide Discipline Model

(Quick Reference)

PHASE I SET THE STAGE

- STEP: FORM AN EFFECTIVE SCHOOLWIDE DISCIPLINE TEAM AND PREPARE THEM FOR THEIR ROLE
- STEP: COLLECT EXISTING BASELINE DATA
- STEP: INFORM KEY STAKEHOLDERS ABOUT THE ESD MODEL
- STEP: COLLECT ENHANCED BASELINE DATA NEXT YEAR WHILE PLANNING FOR THE ESD MODEL
- STEP: CREATE A CLIMATE TO SUPPORT THE USE OF THE ESD MODEL

PHASE II PLAN FOR AND BEGIN SCHOOLWIDE SUPPORTS

- STEP: DEVELOP GUIDELINES/MATERIALS FOR SCHOOLWIDE SUPPORT
- STEP: CONDUCT STUDENT TRAINING WEEK
- STEP: BEGIN SCHOOLWIDE SUPPORTS

PHASE III CONDUCT ONGOING ASSESSMENTS

- STEP: DEVELOP A PLAN FOR ONGOING DATA COLLECTION
- STEP: ENHANCE THE DATA COLLECTION SYSTEM WITHIN THE SCHOOL
- STEP: COLLECT AND RESPOND TO SCHOOLWIDE DATA ON AN ONGOING BASIS
- STEP: MAKE PROGRAM REVISIONS BASED ON FEEDBACK FROM PARTICIPANTS

PHASE IV PLAN FOR AND BEGIN CLASSROOM SUPPORTS

- STEP: PLAN FOR CLASSROOM SUPPORTS
- STEP: CREATE A CLIMATE TO SUPPORT THE USE OF CLASSROOM SUPPORTS
- STEP: BEGIN CLASSROOM SUPPORTS

PHASE V PLAN FOR AND BEGIN INDIVIDUAL SUPPORTS

- STEP: PLAN FOR INDIVIDUAL SUPPORTS
- STEP: CREATE A CLIMATE TO SUPPORT THE USE OF INDIVIDUAL SUPPORTS
- STEP: BEGIN INDIVIDUAL SUPPORTS

PHASE VI BEGIN ONGOING MAINTENANCE OF THE MODEL

- STEP: MAKE THE MODEL A PROGRAM WITHIN THE SCHOOL
 - STEP: DEVELOP AN ORIENTATION PROCESS FOR NEW STAFF AND STUDENTS
 - STEP: CONTINUE TO IMPLEMENT THE MODEL
 - STEP: INVITE OTHERS TO LEARN ABOUT THE MODEL
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