

# EFFECTIVE SCHOOLWIDE DISCIPLINE IN VIRGINIA

A Statewide Initiative to Support Positive Academic and Behavioral Outcomes for All Students



[HOME](#) [ABOUT US](#) [CALENDAR](#) [EVALUATIONS & ASSESSMENTS](#) [CONTACTS](#) [SUCCESS STORIES](#) [FAQs](#) [RESOURCES](#)

## Data Regarding Outcome Summary Data For Your School Data Collection Period 2009 - 2010 End-of-Year

**DIVISION:** FAIRFAX COUNTY PUBLIC SCHOOLS  
**SCHOOL:** TEST SCHOOL R-4c  
**POC NAME:** LINDA LUNDIN-SEIDEL  
**POSITION:** PROGRAM SPECIALIST  
**TELEPHONE:** (804) 828-8151  
**EMAIL:** LLUNDINSEIDE@VCU.EDU

CLICK [HERE](#) TO RETURN TO THE CONTROL PAGE.

### TOTAL NUMBER OF OFFICE DISCIPLINE REFERRALS (ODRs) By GENDER AND ETHNICITY

(NUMBER, NOT PERCENTAGE, ZERO FOR NONE, 9999 FOR NOT APPLICABLE, ALL FIELDS MUST BE COMPLETED PRIOR TO FINAL SUBMISSION.)

							MALE	FEMALE	GENDER TOTAL ODRs
							↑ SHOULD MATCH ↓		
BLACK	AMERICAN INDIAN	ASIAN	HAWAIIAN	WHITE	HISPANIC	UNSPECIFIED	ETHNICITY TOTAL ODRs		

### ODRs ATTRIBUTED TO STUDENTS WITH IEPs OR 504 PLANS

(NUMBER, NOT PERCENTAGE, ZERO FOR NONE, 9999 FOR NOT APPLICABLE, ALL FIELDS MUST BE COMPLETED PRIOR TO FINAL SUBMISSION.)

							MALE	FEMALE	GENDER ODR TOTAL IEP/504s
							↑ SHOULD MATCH ↓		
BLACK	AMERICAN INDIAN	ASIAN	HAWAIIAN	WHITE	HISPANIC	UNSPECIFIED	ETHNICITY ODR TOTAL IEP/504s		



								↑ SHOULD MATCH ↓
BLACK	AMERICAN INDIAN	ASIAN	HAWAIIAN	WHITE	HISPANIC	UNSPECIFIED	ETHNICITY	ISS TOTAL IEP/504s

**ISSs AND DISABILITIES**

EACH ISS ATTRIBUTED TO STUDENTS WITH IEPs SHOULD BE COUNTED IN **ONE** PRIMARY DISABILITY CATEGORY. EACH ISS ATTRIBUTED TO STUDENTS WITH 504 PLANS SHOULD BE COUNTED IN THE **ALL 504 IMPAIRMENTS** CATEGORY.

(NUMBER, NOT PERCENTAGE, ZERO FOR NONE, ALL FIELDS MUST BE COMPLETED PRIOR TO FINAL SUBMISSION.)

AUTISM (AUT)		OTHER HEALTH IMPAIRMENT (OHI)		↑ SHOULD MATCH
DEAF-BLINDNESS (DB)		SEVERE DISABILITIES (SD)		DISABILITY ISS TOTAL IEP/504s
DEVELOPMENTAL DELAY (DD)		SPECIFIC LEARNING DISABILITIES (SLD)		
EMOTIONAL DISABILITY (ED)		SPEECH OR LANGUAGE IMPAIRMENT (SLI)		
HEARING IMPAIRMENT, INCLUDING DEAFNESS (HI)		TRAUMATIC BRAIN INJURY (TBI)		
INTELLECTUAL DISABILITY (FORMERLY, MENTAL RETARDATION) (ID)		VISUAL IMPAIRMENT, INCLUDING BLINDNESS (VI)		
MULTIPLE DISABILITIES (MD)		ALL 504 IMPAIRMENTS		
ORTHOPEDIC IMPAIRMENT (OI)				

Top

**TOTAL NUMBER OF OUT OF SCHOOL SUSPENSIONS (OSSs) BY GENDER AND ETHNICITY**

(NUMBER, NOT PERCENTAGE, ZERO FOR NONE, 9999 FOR NOT APPLICABLE, ALL FIELDS MUST BE COMPLETED PRIOR TO FINAL SUBMISSION.)

								↑ SHOULD MATCH ↓
BLACK	AMERICAN INDIAN	ASIAN	HAWAIIAN	WHITE	HISPANIC	UNSPECIFIED	ETHNICITY	TOTAL OSSs

**OSSs ATTRIBUTED TO STUDENTS WITH IEPs OR 504 PLANS**

(NUMBER, NOT PERCENTAGE, ZERO FOR NONE, 9999 FOR NOT APPLICABLE, ALL FIELDS MUST BE COMPLETED PRIOR TO FINAL SUBMISSION.)

		<b>MALE</b>		<b>FEMALE</b>		<b>GENDER OSS TOTAL IEP/504s</b>	
						↑ SHOULD MATCH ↓	
<b>BLACK</b>	<b>AMERICAN INDIAN</b>	<b>ASIAN</b>	<b>HAWAIIAN</b>	<b>WHITE</b>	<b>HISPANIC</b>	<b>UNSPECIFIED</b>	<b>ETHNICITY OSS TOTAL IEP/504s</b>

**OSSs AND DISABILITIES**

EACH OSS ATTRIBUTED TO STUDENTS WITH IEPs SHOULD BE COUNTED IN **ONE** PRIMARY DISABILITY CATEGORY. EACH OSS ATTRIBUTED TO STUDENTS WITH 504 PLANS SHOULD BE COUNTED IN THE **ALL 504 IMPAIRMENTS** CATEGORY.

(NUMBER, NOT PERCENTAGE, ZERO FOR NONE, ALL FIELDS MUST BE COMPLETED PRIOR TO FINAL SUBMISSION.)

<b>AUTISM (AUT)</b>		<b>OTHER HEALTH IMPAIRMENT (OHI)</b>		↑ SHOULD MATCH
<b>DEAF-BLINDNESS (DB)</b>		<b>SEVERE DISABILITIES (SD)</b>		<b>DISABILITY OSS TOTAL IEP/504s</b>
<b>DEVELOPMENTAL DELAY (DD)</b>		<b>SPECIFIC LEARNING DISABILITIES (SLD)</b>		
<b>EMOTIONAL DISABILITY (ED)</b>		<b>SPEECH OR LANGUAGE IMPAIRMENT (SLI)</b>		
<b>HEARING IMPAIRMENT, INCLUDING DEAFNESS (HI)</b>		<b>TRAUMATIC BRAIN INJURY (TBI)</b>		
<b>INTELLECTUAL DISABILITY (FORMERLY, MENTAL RETARDATION) (ID)</b>		<b>VISUAL IMPAIRMENT, INCLUDING BLINDNESS (VI)</b>		
<b>MULTIPLE DISABILITIES (MD)</b>		<b>ALL 504 IMPAIRMENTS</b>		
<b>ORTHOPEDIC IMPAIRMENT (OI)</b>				

Top